

**MATHEMATICS  
THAT WORKS  
for**

**Algebra II Common Core**

**Regents Exams Only Review 2018**

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First Edition

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## Regents Practice Exam #1

- |               |               |
|---------------|---------------|
| 1) CHOICE #3  | 13) CHOICE #2 |
| 2) CHOICE #2  | 14) CHOICE #3 |
| 3) CHOICE #4  | 15) CHOICE #3 |
| 4) CHOICE #1  | 16) CHOICE #2 |
| 5) CHOICE #3  | 17) CHOICE #3 |
| 6) CHOICE #2  | 18) CHOICE #4 |
| 7) CHOICE #4  | 19) CHOICE #4 |
| 8) CHOICE #2  | 20) CHOICE #3 |
| 9) CHOICE #3  | 21) CHOICE #2 |
| 10) CHOICE #2 | 22) CHOICE #4 |
| 11) CHOICE #4 | 23) CHOICE #3 |
| 12) CHOICE #3 | 24) CHOICE #4 |

25)  $\sec(\theta)\cos^2(\theta)\tan(\theta)=\sin(\theta)$

$$\frac{1}{\cos(\theta)} \frac{\cos^2(\theta)}{1} \frac{\sin(\theta)}{\cos(\theta)} = \sin(\theta)$$
$$\sin(\theta) = \sin(\theta)$$

26)  $m^4 - 11m^2 + 10 + 3m^3 - 3m$

$$(m^2 - 1)(m^2 - 10) + 3m(m^2 - 1)$$
$$(m^2 - 1)(m^2 + 3m - 10)$$
$$(m + 1)(m - 1)(m + 5)(m - 2)$$

$$27) \frac{5x+6}{x+4} - 2 = \frac{5}{x}$$

$$\frac{x(x+4)}{1} \frac{5x+6}{x+4} - 2 \frac{x(x+4)}{1} = \frac{5}{x} \frac{x(x+4)}{1}$$

$$5x^2 + 6x - 2x^2 - 8x = 5x + 20$$

$$3x^2 - 7x - 20 = 0$$

$$(3x+5)(x-4) = 0$$

$$x = -\frac{5}{3} \quad x = 4$$

28) Not independent.  $P(G) = 0.22$   $P(G|M) = 0.1875$

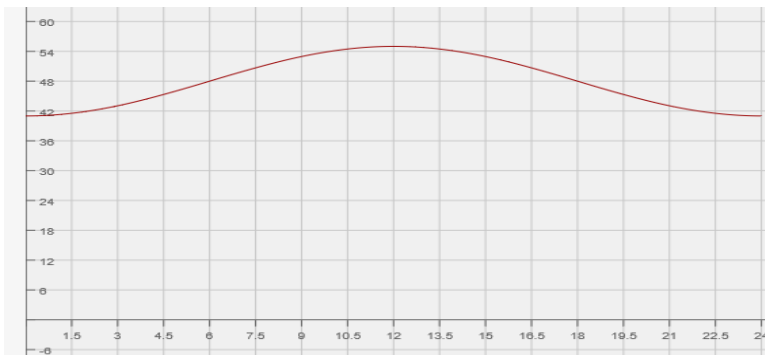
$$29) f^{-1}(x) = \frac{\sqrt[3]{x+2} - 5}{2}$$

30)  $A = 60$ ,  $B = 15$       30 minutes.

31)  $3(-2)^4 + 2(-2)^3 + 15(-2) - 2 = 0$  thus  $-2$  is a root and  $x + 2$  is a factor

32) First  $197.5 \text{ F}^\circ$  approaches  $39.5 \text{ F}^\circ$

$$33) f(t) = -7\cos\left(\frac{\pi}{12}x\right) + 48$$



34)  $x = 3, y = -4, z = -1$        $(3, -4, -1)$

35) Mean difference = 4.5 The average maximum weight obtained on the leg press machine for the group of Barbell users was 4.5 lbs. heavier than for the dumbbell users.

The simulation represents a random assignment of individual results into 2 groups. The 4.5 result although possible, is extremely unlikely, thus the difference in the average of the maximum weights on the leg press machine is significant.

36) 3 real zeroes      Given  $h(3) = 0$  provides the first root  $t = 3$  since the remainder is 0.

$$6t^3 - 29t^2 + 23t + 30 = (6t^2 - 11t - 10)(t - 3) = (3t + 2)(2t - 5)$$

The 3 real roots are  $t=3, t=-\frac{2}{3}, t=\frac{5}{2}$

37) Av rate of change 2.08 million

$$t > \frac{\ln\left(\frac{4}{3}\right)}{0.032}$$

t greater than 8.99 years

During the year 2014 the population will exceed 95 million.

During the year 2017, the population of country B is estimated to be greater than country A.

## Regents Practice Exam #2

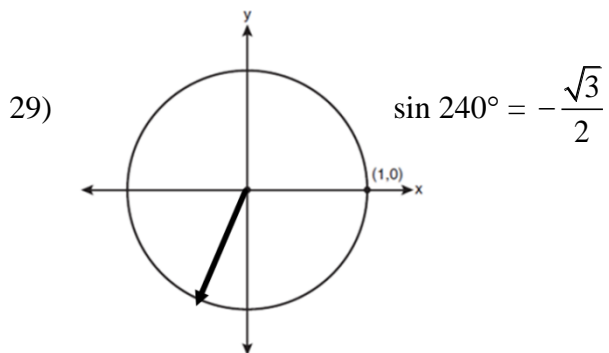
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|---------------|---------------|
| 1) CHOICE #2  | 13) CHOICE #3 |
| 2) CHOICE #2  | 14) CHOICE #2 |
| 3) CHOICE #2  | 15) CHOICE #1 |
| 4) CHOICE #1  | 16) CHOICE #1 |
| 5) CHOICE #4  | 17) CHOICE #3 |
| 6) CHOICE #2  | 18) CHOICE #2 |
| 7) CHOICE #4  | 19) CHOICE #2 |
| 8) CHOICE #3  | 20) CHOICE #1 |
| 9) CHOICE #1  | 21) CHOICE #4 |
| 10) CHOICE #2 | 22) CHOICE #4 |
| 11) CHOICE #2 | 23) CHOICE #2 |
| 12) CHOICE #1 | 24) CHOICE #3 |

25)  $y = (x + 5)^2 + 15$  Vertex  $(-5, 15)$

26) 62.5%

27)  $(x - 2)(x - 3)(x + 3)$

28)  $\frac{4}{3}$



30)  $\frac{d-8}{5}$

31)  $T = T_s + (T_1 - T_s)e^{-kt}$

$T = 51.95^\circ$

32)  $x^3 - 125 = (x - 5)(x^2 + 10x + 25) = 0$

Thus  $x = 5$  and  $x^2 + 10x + 25 = 0$  provides 2 imaginary roots.

33) Vertex is (5, -2)

$$y = \frac{1}{16}(x-5)^2 - 2$$

34) Exponential Decay at a rate of 5%.

35) z score is 0.90 81.6% of the students had a lower score than Mary.

36)  $t = 6.4$  years

37) a) Zeroes are  $x = 1$ ,  $x = -3$  and  $x = -3$

b)  $f(x) = k(x + 3)^2(x - 1)$

c)  $k = 1$

d)  $f(x) = 1(x + 3)^2(x - 1) = x^3 + 5x^2 + 3x - 9$

e)  $f(-1) = -8$

### Regents Practice Exam #3

- |               |               |
|---------------|---------------|
| 1) CHOICE #1  | 13) CHOICE #4 |
| 2) CHOICE #1  | 14) CHOICE #2 |
| 3) CHOICE #1  | 15) CHOICE #2 |
| 4) CHOICE #1  | 16) CHOICE #1 |
| 5) CHOICE #4  | 17) CHOICE #4 |
| 6) CHOICE #2  | 18) CHOICE #2 |
| 7) CHOICE #1  | 19) CHOICE #2 |
| 8) CHOICE #4  | 20) CHOICE #2 |
| 9) CHOICE #4  | 21) CHOICE #1 |
| 10) CHOICE #2 | 22) CHOICE #1 |
| 11) CHOICE #2 | 23) CHOICE #2 |
| 12) CHOICE #3 | 24) CHOICE #4 |

25)  $x = 4$

26)  $\sum_{x=1}^{15} 7x$

27) A controlled experiment. His treatment variable is the amount of sunlight after he divided the group into the 2 tanks.

28) 0.25

29)  $r = \frac{4}{3}$

30) 16, 56, 216, 856

31)  $x = 0.230$

32)  $(x - 4)^2 + (y + 6)^2 = 36$  center ( 4, - 6)

33)  $x = \frac{1}{3}$

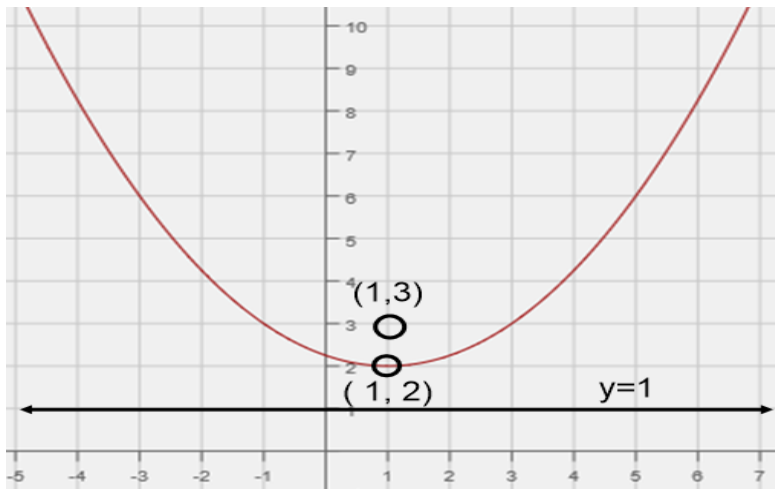


34)  $x = 2, y = 1, z = 2$

35) A quadratic because the second set of differences are all equal to 4.

$$y = 2x^2 + 3$$

36)



37)  $x = -1$  and  $x = -\frac{1}{3}$

### Regents Practice Exam #4

- |               |               |
|---------------|---------------|
| 1) CHOICE #3  | 13) CHOICE #3 |
| 2) CHOICE #4  | 14) CHOICE #4 |
| 3) CHOICE #2  | 15) CHOICE #1 |
| 4) CHOICE #3  | 16) CHOICE #1 |
| 5) CHOICE #3  | 17) CHOICE #4 |
| 6) CHOICE #3  | 18) CHOICE #4 |
| 7) CHOICE #2  | 19) CHOICE #3 |
| 8) CHOICE #2  | 20) CHOICE #1 |
| 9) CHOICE #2  | 21) CHOICE #3 |
| 10) CHOICE #3 | 22) CHOICE #4 |
| 11) CHOICE #2 | 23) CHOICE #1 |
| 12) CHOICE #2 | 24) CHOICE #4 |

25)  $x = 0$

- 26)  $\frac{2}{35}$  Since both must occur and they are independent, the probability is the product of the 2 individual probabilities.

27) 11 hours

28) 230

29)  $f(x) = (x - 2)(x + 1)(x - 3) = x^3 - 4x^2 + x + 6$

30) 16 min

31) 0.13

32) -b

33)  $y = 6(x - \frac{3}{2})^2 - \frac{7}{2}$  Vertex  $(\frac{3}{2}, -\frac{7}{2})$

34) Set A The means of 2 groups should be symmetrical around the mean of the entire group.

Mean for set C = 79

35) Zeros  $x = -2, -1$  and  $2$

$$f(x) = k(x + 2)(x + 1)(x - 2) \quad k = 2$$

$$f(x) = 2x^3 + 2x^2 - 8x - 8$$

$$f(3) = 40$$

36)  $t = 14,000$  years.

$$37) x = \frac{1}{2}, y = \frac{3}{2}, z = -1 \quad \left(\frac{1}{2}, \frac{3}{2}, -1\right)$$

June 2016 Regents Exam

(1) ..... 4 .....

(9) ..... 2 .....

(17) ..... 1 .....

(2) ..... 3 .....

(10) ..... 4 .....

(18) ..... 1 .....

(3) ..... 2 .....

(11) ..... 1 .....

(19) ..... 4 .....

(4) ..... 3 .....

(12) ..... 1 .....

(20) ..... 2 .....

(5) ..... 3 .....

(13) ..... 3 .....

(21) ..... 3 .....

(6) ..... 1 .....

(14) ..... 2 .....

(22) ..... 4 .....

(7) ..... 3 .....

(15) ..... 4 .....

(23) ..... 3 .....

(8) ..... 4 .....

(16) ..... 2 .....

(24) ..... 4 .....

(25)  $\frac{1}{x} - \frac{1}{3} = -\frac{1}{3x}$

$$\frac{3-x}{3x} = -\frac{1}{3x}$$

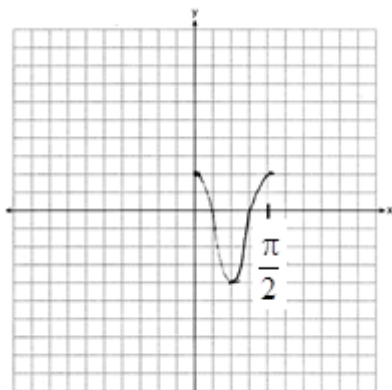
$$3-x = -1$$

$$x = 4$$

(26) Randomly assign participants to two groups. One group uses the toothpaste with ingredient X and the other group uses the toothpaste without ingredient X.

(27) No: when you divide by  $(x - 5)$  you get a remainder of 105, must be zero to be a factor

(28)



$$(29) P(S \text{ and } M) = \frac{649}{1376} + \frac{433}{1376} - \frac{974}{1376} = \frac{108}{1376}$$

(30) Focus is (4,0)

$$(31) \frac{x^3+9}{x^3+8} = \frac{x^3+8}{x^3+8} + \frac{1}{x^3+8}$$
$$\frac{x^3+9}{x^3+8} = \frac{x^3+9}{x^3+8}$$

(32) 6 %

(33) (7,-2) & (3,2)

$$(34) S_n = \frac{33000 - 33000(1.04)^n}{1 - 1.04}$$

$$S_n = \frac{33000 - 33000(1.04)^{15}}{1 - 1.04} \approx 660,778.39$$

(35)  $0.602 \pm 2(0.066)$

Interval: 0.47 – 0.73

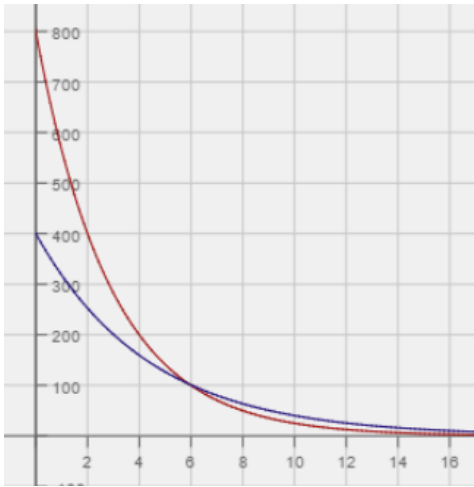
Since 0.50 falls within the 95% interval, this supports the concern there may be an even split.

$$(36) \frac{f(4) - f(-2)}{4 - (-2)} = \frac{80 - 1.25}{6} = 13.125$$

$$\frac{g(4) - g(-2)}{4 - (-2)} = \frac{179 - (-49)}{6} = 38$$

g(x) has a greater rate of change

(37)  $A(t) = 800e^{-.347t}$        $B(t) = 400e^{-.231t}$



August 2016 Regents

(1) . . . . . 4 . . . . .

(2) . . . . . 1 . . . . .

(3) . . . . . 2 . . . . .

(4) . . . . . 3 . . . . .

(5) . . . . . 3 . . . . .

(6) . . . . . 3 . . . . .

(7) . . . . . 1 . . . . .

(8) . . . . . 1 . . . . .

(9) . . . . . 1 . . . . .

(10) . . . . . 2 . . . . .

(11) . . . . . 2 . . . . .

(12) . . . . . 2 . . . . .

(13) . . . . . 1 . . . . .

(14) . . . . . 1 . . . . .

(15) . . . . . 3 . . . . .

(16) . . . . . 1 . . . . .

(17) . . . . . 3 . . . . .

(18) . . . . . 3 . . . . .

(19) . . . . . 4 . . . . .

(20) . . . . . 4 . . . . .

(21) . . . . . 3 . . . . .

(22) . . . . . 4 . . . . .

(23) . . . . . 2 . . . . .

(24) . . . . . 4 . . . . .

(25) Amplitude, because the height of the graph shows the volume of the air.

$$(26) \left(3^{\frac{1}{5}}\right)^2 = \left(3^2\right)^{\frac{1}{5}} = (9)^{\frac{1}{5}} = \sqrt[5]{9}$$

(27)  $-36xi$

(28)  $\tan \theta \approx -1.02$

(29) Using a 95% level of confidence,  $\pm 2$  standard deviations sets the usual wait time as 150-302 seconds. 360 seconds is unusual.

(30) x – intercept of f is (5,0) and the x-intercept of h is (2,0) f has larger value

$$(31) \text{ average rate of change } \frac{156.25 - 56.25}{70 - 50} = 7.5$$

Between 50-70 mph, each additional mph in speed requires 7.5 more feet to stop.

$$(32) \quad P(A \cup B) = P(A) + P(B) - P(A \cap B)$$

$$0.8 = 0.6 + 0.5 - P(A \cap B)$$

$$P(A \cap B) = 0.3$$

$A$  and  $B$  are independent since  $P(A \cap B) = P(A) \cdot P(B)$

$$0.3 = 0.6 \cdot 0.5$$

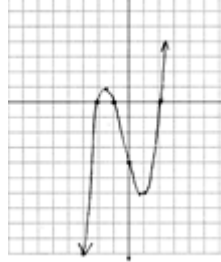
$$0.3 = 0.3$$

$$(33) \quad 0 = x^2(x+1) - 4(x+1)$$

$$0 = (x^2 - 4)(x+1)$$

$$0 = (x+2)(x-2)(x+1)$$

$$x = -2, -1, 2$$



$$(34) \quad 7 = 20(.5)^{\frac{t}{8.02}}$$

$$\log 0.35 = \frac{t \log 0.5}{8.02}$$

$$t = \frac{8.02 \log 0.35}{\log 0.5} \approx 12$$

$$(35) \quad (\sqrt{2x-7})^2 = (5-x)^2$$

$$2x-7 = x^2 - 12x + 25$$

$$0 = x^2 - 12x + 32$$

$$0 = (x-8)(x-4)$$

$$x = 8, x = 4$$

$x = 8$  does not check, so  $x = 4$  is only solution

(36) Some of the students who did not drink energy drinks read faster than those who did drink energy drinks.  $17.7 - 19.1 = -1.4$  Differences of  $-1.4$  and less occur  $\frac{25}{232}$  or about 10% of the time, so the difference is not unusual.



$$(37) \quad A = 5000(1.045)^n \qquad B = 5000\left(1 + \frac{.046}{4}\right)^{4n}$$

$$B = 5000\left(1 + \frac{.046}{4}\right)^{4(6)} \approx 6578.87$$

$$A = 5000(1.045)^6 \approx 6511.30$$

$$\text{Difference} = 67.57$$

$$2 = 1\left(1 + \frac{.046}{4}\right)^{4n}$$

$$1 = 1(1.0115)^{4n}$$

$$\log 2 = 4n \cdot \log 1.0115$$

$$n = \frac{\log 2}{4 \log 1.0115} \approx 15.2$$

January 2017 Regents

(1)..... 2 .....

(9)..... 2 .....

(17)..... 1 .....

(2)..... 1 .....

(10)..... 3 .....

(18)..... 4 .....

(3)..... 4 .....

(11)..... 4 .....

(19)..... 2 .....

(4)..... 1 .....

(12)..... 2 .....

(20)..... 2 .....

(5)..... 4 .....

(13)..... 3 .....

(21)..... 4 .....

(6)..... 3 .....

(14)..... 1 .....

(22)..... 3 .....

(7)..... 2 .....

(15)..... 3 .....

(23)..... 1 .....

(8)..... 3 .....

(16)..... 2 .....

(24)..... 1 .....

(25)  $-2 - 2i$

(26) sample: pails of oranges; population: truckload of oranges. It is likely that about 5% of all the oranges are unsatisfactory.

(27)  $\csc \theta = \frac{1}{\sin \theta}$

$\sin \theta = y$  (y coordinate on unit circle)

$$\csc \theta = \frac{1}{y}$$

(28)  $\frac{\ln \frac{1}{2}}{1590}$  is negative, therefore  $M(t)$  represents decay.

(29)



$$(30) y = x^2$$

(31) No because  $P(M | R) \neq P(M)$

$$\frac{70}{180} \neq \frac{230}{490}$$

$$.38 \neq .47$$

$$(32) 3x + 13 + \frac{6}{x-2}$$

$$(33) -2x^2 + 8x + 5 = hx^2 - 4hx + k$$

$$h = -2$$

$$k = 5$$

(34) Jillian's plan, because distance increases by one mile each week

Recursive:  $a_1 = 10$

$$a_n = a_{n-1} + 1$$

Explicit  $a_n = 12 + n$

$$(35) P(P | K) = \frac{P(P \wedge K)}{P(K)} = \frac{1.9}{2.3} = 82.6\%$$

A key club member has an 82.6% probability of being enrolled in AP Physics.

$$(36) \quad 20000 = \text{PMT} \left( \frac{1 - (1 + 0.00625)^{-60}}{0.00625} \right)$$

$$\text{PMT} = 400.76$$

$$21000 - x = 300 \left( \frac{1 - (1 + 0.00625)^{-60}}{0.00625} \right)$$

$$x = 6028$$

$$(37) \quad 4t^2 - 24t + 36 = t$$

$$4t^2 - 25t + 36 = 0$$

$$(4t - 9)(t - 4) = 0$$

$$t = \frac{9}{4} \quad t = 4$$

reject

$$\text{after 1 hour} = \sqrt{1} - 2(1) + 6 = 5$$

$$\text{after 3 hours} = \sqrt{3} - 2(3) + 6 = \sqrt{3}$$

$$5 - \sqrt{3} = 3.268$$

so 327 mph

June 2017 Regents

(1)..... 1 .....	(9)..... 2 .....	(17)..... 4 .....
(2)..... 1 .....	(10)..... 3 .....	(18)..... 2 .....
(3)..... 3 .....	(11)..... 1 .....	(19)..... 1 .....
(4)..... 2 .....	(12)..... 2 .....	(20)..... 3 .....
(5)..... 2 .....	(13)..... 3 .....	(21)..... 3 .....
(6)..... 4 .....	(14)..... 2 .....	(22)..... 3 .....
(7)..... 4 .....	(15)..... 4 .....	(23)..... 4 .....
(8)..... 1 .....	(16)..... 4 .....	(24)..... 2 .....

(25)  $r(2) = 2^3 - 4(2)^2 + 4(2) - 6 = -6$        $x - 2$  is NOT a factor remainder is NOT = 0

(26)  $\text{normalcdf}(0,8.25,8,.5) = 69\%$

(27)  $(x^2 + 4)(4x - 1)$

(28)  $\frac{2}{3}$  second. The wheel rotates once every  $\frac{2}{3}$  second.



(30)

$$\sqrt{x-4} = 6-x$$

$$x-4 = 36 - 12x + x^2$$

$$0 = x^2 - 13x + 40$$

$$0 = (x-8)(x-5)$$

$$x = 8, 5 \quad \text{Reject } 8 \quad x = 5$$

$$(31) \quad x^{\frac{1}{3}} \cdot x^{\frac{1}{2}} = x^{\frac{5}{6}}$$

(32) one sibling jogs  $\frac{416}{2239} = .19$       both siblings jog  $\frac{400}{1780} = .22$       Therefore, the student having  
2 siblings that jog is more likely to jog.

(33) (0, 2, -1) one possible  $y - z = 3$

$$y + 2z = 0$$

$$y = -2z \quad z = -1 \text{ then } y = 2 \text{ and substituting } x = 0$$

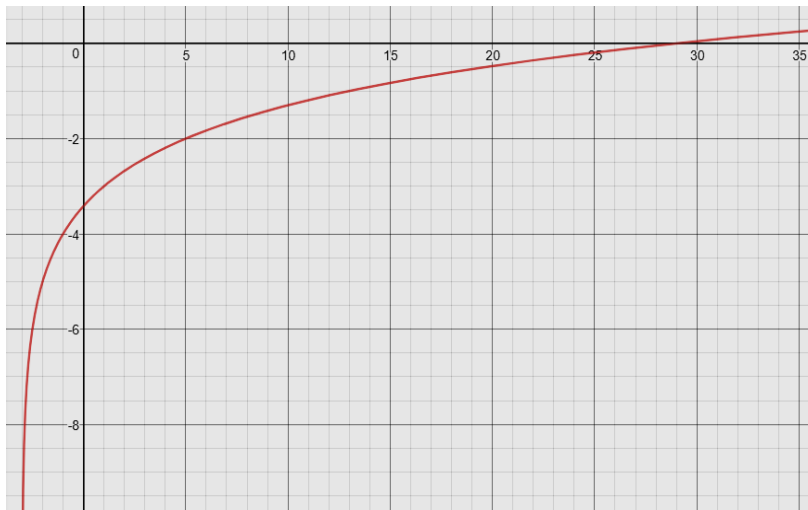
$$m = 172600 \cdot \frac{.00305(1+.00305)^{12 \cdot 15}}{(1+.00305)^{12 \cdot 15} - 1} \approx 1247$$

$$(34) \quad 1100 = (172600 - x) \cdot \frac{.00305(1+.00305)^{12 \cdot 15}}{(1+.00305)^{12 \cdot 15} - 1}$$

$$152193 = 172600 - x$$

$$x \approx 20407$$

(35)



$$x \rightarrow -3, y \rightarrow -\infty \quad \text{as } x \rightarrow \infty, y \rightarrow \infty$$

$$.506 \pm 2(.078)$$

(36) interval from 0.35 to 0.66

Because, the 32.5% value falls below the 95% confidence level.

$$(37) \quad 100 = 140 \left(\frac{1}{2}\right)^{\frac{5}{h}} \quad h \approx 10.3002 \quad t \approx 18.6$$

$$\log\left(\frac{100}{140}\right) = \log\left(\frac{1}{2}\right)^{\frac{5}{h}}$$

$$\log\left(\frac{100}{140}\right) = \frac{5}{h} \log\left(\frac{1}{2}\right)$$

$$h = \frac{5 \log\left(\frac{1}{2}\right)}{\log\left(\frac{100}{140}\right)} \approx 10.3002$$

$$40 = 140 \left(\frac{1}{2}\right)^{\frac{t}{10.3002}}$$

$$\log\left(\frac{40}{140}\right) = \frac{t}{10.3002} \log\left(\frac{1}{2}\right)$$

$$t \approx 18.6$$

August 2017 Regents

(1) ..... 1 .....

(9) ..... 3 .....

(17) ..... 2 .....

(2) ..... 3 .....

(10) ..... 3 .....

(18) ..... 4 .....

(3) ..... 3 .....

(11) ..... 1 .....

(19) ..... 1 .....

(4) ..... 2 .....

(12) ..... 4 .....

(20) ..... 2 .....

(5) ..... 3 .....

(13) ..... 1 .....

(21) ..... 4 .....

(6) ..... 2 .....

(14) ..... 2 .....

(22) ..... 1 .....

(7) ..... 4 .....

(15) ..... 1 .....

(23) ..... 4 .....

(8) ..... 4 .....

(16) ..... 2 .....

(24) ..... 3 .....

(25) One possibility:  $(-8)^{\frac{4}{3}} = \sqrt[3]{(-8)^4} = (-2)^4 = 16$

(26)  $P(W \text{ and } D) = P(D) \cdot P(W | D)$

$$.4 = .5 \cdot P(W | D) \quad P(W | D) = \frac{.4}{.5} = .8$$

(27)  $(x^2 + y^2)^2 = (x^2 - y^2)^2 + (2xy)^2$

$$\begin{aligned} x^4 + 2x^2y^2 + y^4 &= x^4 - 2x^2y^2 + y^4 + 4x^2y^2 \\ &= x^4 + 2x^2y^2 + y^4 \end{aligned}$$

(28) Because there are 6 different flavors, a six sided die can be used for a simulation and a particular number can be used to represent a black licorice jelly bean. Then the simulation can be used to see when that number appears 4 times in a row and how many times it happens.

(29)  $a_1 = 4 \quad a_n = 2a_{n-1} + 1$  To find the 8<sup>th</sup> term, you need to find the first 7

4, 9, 19, 39, 79, 159, 319, thus the 8<sup>th</sup> =  $2(319) + 1 = 639$

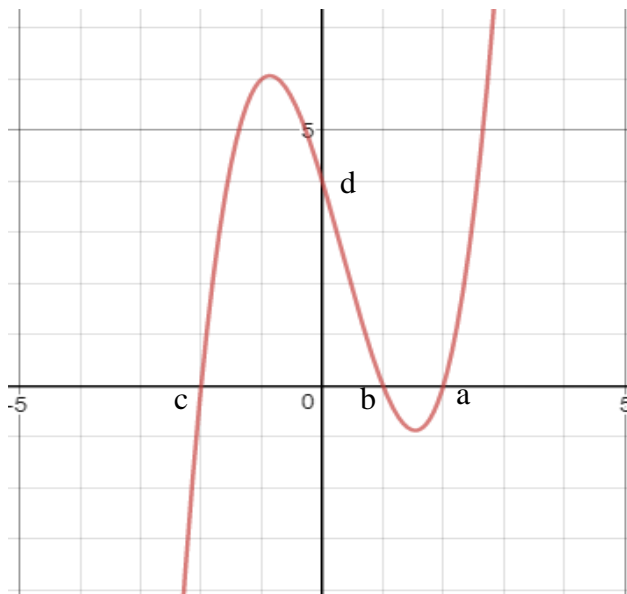
(30)  $8.75 = 1.25(x)^{49}$

$$\frac{8.75}{1.25} = x^{49} \quad \left(\frac{8.75}{1.25}\right)^{\frac{1}{49}} = (x^{49})^{\frac{1}{49}} \quad x \approx 1.0405 \quad 4\% \text{ growth}$$

(31) EVEN  $j(-x) = (-x)^4 - 3(-x)^2 - 4 = x^4 - 3x^2 - 4 = j(x)$



(32)



$$\frac{3p}{p-5} - \frac{2}{p+3} = \frac{p}{p+3}$$

$$\frac{3p}{p-5} = \frac{p}{p+3} + \frac{2}{p+3}$$

$$\frac{3p}{p-5} = \frac{p+2}{p+3}$$

(33)

$$3p^2 + 9p = p^2 - 3p - 10$$

$$2p^2 + 12p + 10 = 0$$

$$2(p^2 + 6p + 5) = 0$$

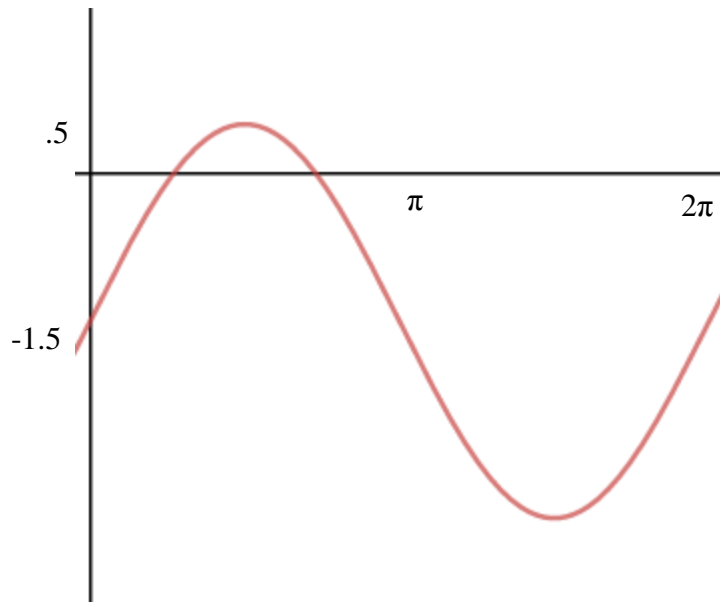
$$(p+5)(p+1) = 0$$

$$p = -5, -1$$

$$(34) \quad \frac{6.25 - 2.25}{21 - 5} = .25 \text{ fine per day } 5 \text{ days} \times .25 = 1.25 \text{ thus } 1 \text{ dollar replacement fee}$$

$$a_n = a_1 + (n-1)d \quad a_n = 1.25 + (n-1)(.25) \quad a_{60} = 1.25 + (60-1)(.25) = \$16$$

(35)

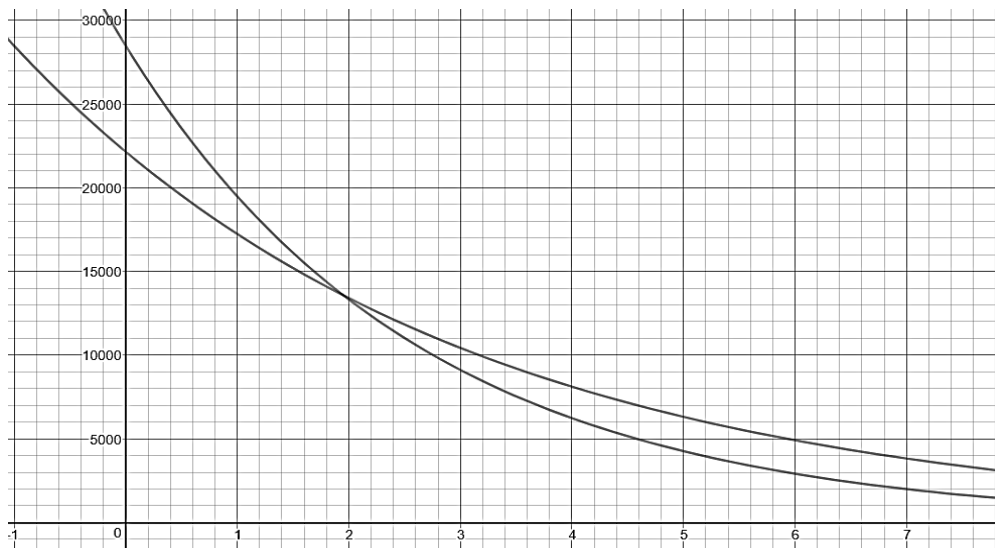


The graph of  $y = 2 \sin\left(x - \frac{\pi}{3}\right) - \frac{3}{2}$  would represent the graph above shifted  $\frac{\pi}{3}$  to the right.

(36)  $y = 4.168(3.981)^x$

$$100 = 4.168(3.981)^x \quad \frac{100}{4.168} = (3.981)^x \quad \log\left(\frac{100}{4.168}\right) = x \log(3.981) \quad x \approx 2.25$$

(37)



$t \approx 1.95$  1.95 years for the loan balance to = the value of the car.

YEAR 6  $\approx$  \$2916.87 less than the \$3000 deductible.

January 2018 Regents

(1)..... 4.....

(9)..... 4.....

(17)..... 3.....

(2)..... 3.....

(10)..... 1.....

(18)..... 3.....

(3)..... 4.....

(11)..... 4.....

(19)..... 4.....

(4)..... 2.....

(12)..... 1.....

(20)..... 2.....

(5)..... 4.....

(13)..... 3.....

(21)..... 2.....

(6)..... 2.....

(14)..... 1.....

(22)..... 2.....

(7)..... 3.....

(15)..... 1.....

(23)..... 4.....

(8)..... 4.....

(16)..... 1.....

(24)..... 3.....

(25) Line #4  $i^2$  should be replaced with (-1) correct answer  $10 + 10i$

(26)  $D = (1.223)(2.652)^A$

(27)  $\frac{1}{8} + \frac{1}{6} = \frac{1}{t_b}$        $\frac{6+8}{48} = \frac{1}{t_b} \approx 3.4$

(28)  $3x^2 + 3xy + 3x^3 + y$

$3x^3 + x^2 + 3xy + y$

$x^2(3x + 1) + y(3x + 1)$

$(x^2 + y)(3x + 1)$

$20e^{.05T} = 30e^{.03T}$

$\frac{e^{.05T}}{e^{.03T}} = \frac{30}{20}$

(29)  $e^{.02T} = \frac{3}{2}$

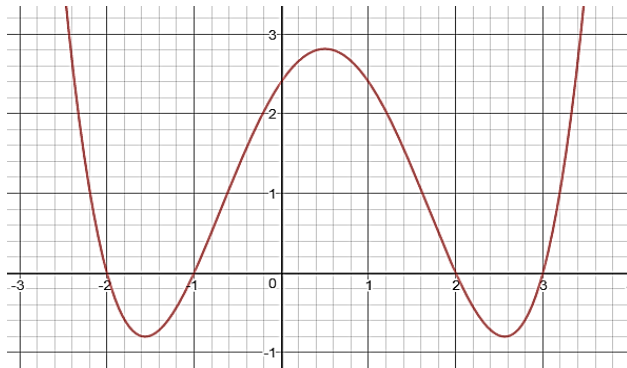
$\ln e^{.02T} = \ln \frac{3}{2}$

$.02T = .4054651$

$T = 20.3$

(30) The minimum of  $q(x) = -8$ . (At least, from the table). The minimum of  $h(x)$  is  $-1$ .  $\sin(3x)$  has a maximum of  $1$  and a minimum of  $-1$ . The amplitude of  $2$  decreases the minimum to  $-2$  and the vertical shift of  $+1$  increases its minimum to  $-1$ .

(31)



$$(32) 81^{\frac{3}{4}} = \sqrt[4]{81^3} = 3^3 = 27$$

$$(33) (2x^2 + x - 3)(x - 1) - [(2x^2 + x - 3) + (x + 1)]$$

$$(2x^3 - 2x^2 + x^2 - x - 3x + 3) - [2x^2 + 2x - 4]$$

$$2x^3 - 3x^2 - 6x + 7$$

$$(34) P(M) + P(J) - P(M \text{ and } J) = P(M \text{ or } J)$$

$$\frac{1}{4} + \frac{116}{459} - X = \frac{47}{108}$$

$$\frac{923}{1836} - X = \frac{47}{108}$$

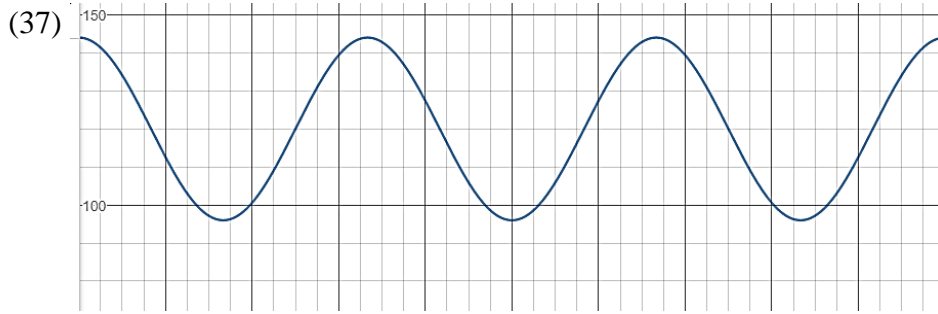
$$X = \frac{31}{459} = P(M \text{ and } J) \neq P(M) \cdot P(J) = \frac{1}{4} \cdot \frac{116}{459}$$

Events are NOT independent.

$$(35) 138.905 + 2(7.95) = 155 \quad 138.905 - 2(7.95) = 123 \text{ interval is } 123 \text{ through } 155$$

NO since  $50\%$  of  $250 = 125$  and  $125$  falls in the  $95\%$  interval.

$$(36) f(x) = x^2(x - 3)(x + 4) \quad g(x) = (x + 2)^2(x - 1)(x + 6)$$



Max value is 144 ( 120 + 24) Min value is 96 ( 120 - 24)

$P = \frac{2\pi}{3\pi} = \frac{2}{3}$  The patients blood pressure will reach a high once every  $\frac{2}{3}$  of a second.

High because the 144 over 96 is greater than 120 over 80.