

\* 16, 22, 23 NOT GOOD!

Algebra 2 Regents Review Packet #1

Key

Polynomials & Expressions:

1. Given  $a(x) = -8x^4 - 10x^3 + 17x^2 - 4$  and  $b(x) = 4x^2 - 5x + 2$ .

Express  $\frac{a(x)}{b(x)}$  in the proper form.

$$\begin{array}{r} 4x^2 - 5x + 2 \overline{) -8x^4 - 10x^3 + 17x^2 + 0x - 4} \\ \underline{-(-8x^4 + 10x^3 - 4x^2)} \phantom{+ 0x - 4} \\ -20x^3 + 21x^2 + 0x \phantom{- 4} \\ \underline{-(-20x^3 + 25x^2 - 10x)} \phantom{- 4} \\ -4x^2 + 10x - 4 \\ \underline{-(-4x^2 + 5x - 2)} \\ 5x - 2 \end{array}$$

$$\frac{a(x)}{b(x)} = -2x^2 - 5x - 1 + \frac{5x-2}{4x^2-5x+2}$$

2. Perform the given operations and express in standard form:  $(x+5)(3x-1) - (x-4)^2$

$$3x^2 + 14x - 5 - (x^2 - 8x + 16)$$

$$\begin{array}{r} 3x^2 + 14x - 5 \\ - x^2 + 8x - 16 \\ \hline \end{array}$$

$$\boxed{2x^2 + 22x - 21}$$

3. Use the properties of exponents to rewrite the expression in the form  $kx^n$ , where  $k$  is a real number,  $n$  is an integer, and  $x$  is a nonzero real number.

$$\left(\frac{16x^8}{4x^3 \cdot 2x^3}\right)^{-2}$$

$$\left(\frac{16x^8}{8x^6}\right)^{-2}$$

$$(2x^2)^{-2}$$

$$2^{-2} \cdot x^{-4} = \frac{1}{4x^4}$$

$$\boxed{\frac{1}{4}x^{-4}}$$

## Exponents & Radicals

4. The expression  $\sqrt[3]{27a^{-6}b^3c^2}$  is equivalent to

1)  $\frac{3bc^{\frac{2}{3}}}{a^2}$        $3a^{-2}b\sqrt[3]{c^2}$

2)  $\frac{3b^9c^6}{a^{18}}$        $\frac{3b\sqrt[3]{c^2}}{a^2}$

3)  $\frac{3b^6c^5}{a^3}$        $\frac{3bc^{\frac{2}{3}}}{a^2}$

4)  $\frac{3b^3\sqrt[3]{3c^2}}{a^2}$

5. The expression  $\left(x^2y^{-\frac{2}{3}}\right)^{-6}$  is equivalent to

1)  $\frac{y^4}{x^3}$       (3)  $\frac{1}{x^3y^4}$

2)  $\frac{x^3}{y^4}$       (4)  $x^3y^4$

$x^{-3}y^4 = \frac{y^4}{x^3}$

6. Given:  $L = \sqrt{2}$   
 $M = 3\sqrt{3}$   
 $N = \sqrt{16}$   
 $P = \sqrt{9}$

Which expression results in a rational number?

1)  $L + M$

2)  $M + N$

3)  $N + P$        $4 + 3 = 7$

4)  $P + L$

## Factoring

8. If the area of a rectangle is expressed as  $x^4 - 9y^2$ , then the product of the length and the width of the rectangle could be expressed as

1)  $(x - 3y)(x + 3y)$        $(x^2 + 3y)(x^2 - 3y)$

2)  $(x^2 - 3y)(x^2 + 3y)$

3)  $(x^2 - 3y)(x^2 - 3y)$

4)  $(x^4 + y)(x - 9y)$

9. Factor completely:  $2x^3 - 128y^9$

$2(x^3 - 64y^9)$

10. Factor Completely:

$$4x^4 - x^2 + 32x^3 - 8x + 48x^2 - 12$$

$$x^2(4x^2-1) + 8x(4x^2-1) + 12(4x^2-1)$$

$$(4x^2-1)(x^2 + 8x + 12)$$

$$(2x+1)(2x-1)(x+2)(x+6)$$

11. Apply the properties of exponents to verify that the given statement  $3^{n+2} - 3^n = 8 \cdot 3^n$  is an identity for integer values of  $n$ .

$$3^{n+2} - 3^n = 8 \cdot 3^n$$

$$3^n(3^2 - 1) = 8 \cdot 3^n$$

$$3^n(9 - 1) = 8 \cdot 3^n$$

$$3^n(8) = 8 \cdot 3^n \quad \checkmark$$

12. Factor completely:  $18x^3 + 39x^2 - 24x$

$$3x(6x^2 + 13x - 8)$$

$$3x(2x-1)(3x+8)$$

### Real vs. Complex

14. Which of the following is equivalent to  $-4\sqrt{-48}$  in simplest radical form?

(1)  $8\sqrt{12}$

(2)  $16\sqrt{3}$

(3)  $-8i\sqrt{12}$

(4)  $-16i\sqrt{3}$

$$-4\sqrt{-1 \cdot 16 \cdot 3}$$

$$-4i \cdot 4\sqrt{3}$$

$$-16i\sqrt{3}$$

15. Evaluate  $x^2 - 6x$  when  $x = 3 - i$ .

$$(3-i)^2 - 6(3-i)$$

$$(3-i)(3-i) - 18 + 6i$$

$$9 - 6i - i^2 - 18 + 6i$$

$$-9 + 1 = -8$$

16. Algebraically determine the values of  $x$  and  $y$  to correctly complete the identity stated below.

$$3(7 - 2x) - 5(4y - 3)i = x - 2(1 + y)i$$

$$\begin{array}{r} 21 - 6x - 20yi + 15i \\ -x + 2yi + 2i \end{array} = \begin{array}{r} x - 2i - 2yi \\ -x + 2i + 2yi \end{array}$$

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$$21 - 7x - 18yi + 17i = 0$$

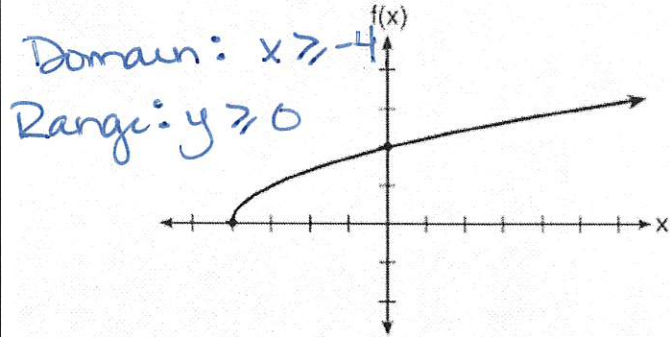
## Functions

17. If  $f(x) = \frac{\sqrt{2x+3}}{6x-5}$ , then  $f\left(\frac{1}{2}\right) =$

- 1) 1
- 2) -2
- 3) -1
- 4)  $-\frac{13}{3}$

$$f\left(\frac{1}{2}\right) = \frac{\sqrt{4}}{-2} = -1$$

18. The graph of the function  $f(x) = \sqrt{x+4}$  is shown below.



State the domain and range of the function, using interval notation.

19. If  $h(x) = \frac{1}{2}x + 7$  find  $h^{-1}(x)$ .

$$y = \frac{1}{2}x + 7$$

$$x = \frac{1}{2}y + 7$$

$$x - 7 = \frac{1}{2}y$$

$$2x - 14 = h^{-1}(x)$$

20. Which relation is *not* a function?

1)  $\{(x, y) : y = |x|\}$  ✓

2)  $\{(x, y) : y = -x^2\}$  ✓

3)  $\{(x, y) : y = x\}$  ✓

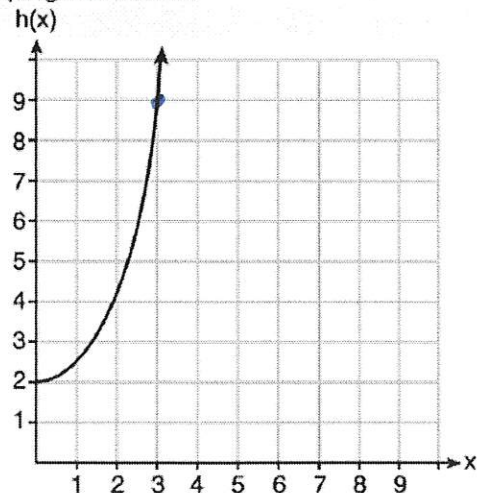
4)  $\{(x, y) : y = \pm\sqrt{x}\}$  ✗

21. Find the average rate of change over the interval  $0 \leq x \leq 3$  for the graph given below.

$$(0, 2)$$

$$(3, 9)$$

$$AROC = \frac{9-2}{3-0} = \frac{7}{3}$$

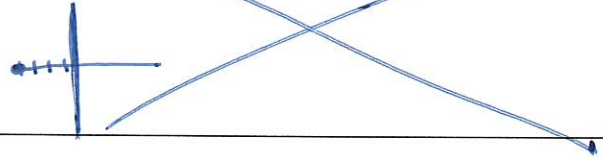


**Linear & Quadratic Functions**

$$y = -\left(-\frac{1}{6}x + 3\right)^2 + 2$$

22. Write the equation of the function whose parent function is  $f(x) = x^2$  and has been translated three units to the left, reflected in both the x and y axes, horizontally scaled by a factor of 6, and translated two units up.

23. Write the equation of a parabola with:  
Focus:  $(-4, 0)$ , Directrix:  $y$ -axis



24. The graph of  $f(x)$  is given below.  
Sketch the graph of  $g(x) = f(x - 1) - 5$ .

Right 1  
Down 5

