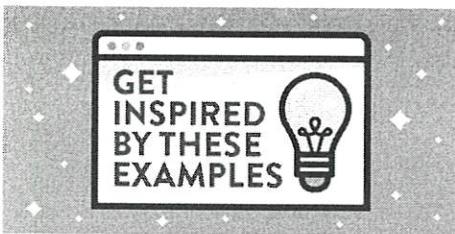


The 5 Verbs of Algebra 2 Review For Unit 4- BM #1

SIMPLIFY

- Polynomials (add, subtract, multiply)
- Radicals
- Powers of i



1. Simplify the expression $(3 - 7i)^2$.

$$(3 - 7i)(3 - 7i) \\ 9 - 21i - 21i + 49i^2 \rightarrow 9 - 42i - 49 \\ 9 - 42i + 49(-1) \boxed{-40 - 42i}$$

$i^2 = -1$

2. Express $\sqrt[3]{-300x^2y^3}$ in simplest form.

$$i\sqrt{100 \cdot 3} \sqrt{x^2} \sqrt{4^2 y} \\ \boxed{10xyi\sqrt{3y}}$$

3. Simplify the expression $(2 - 3\sqrt{x})^2$.

$$(2 - 3\sqrt{x})(2 - 3\sqrt{x}) \\ 4 - 6\sqrt{x} - 6\sqrt{x} + 9x^2 \\ \boxed{4 - 12\sqrt{x} + 9x}$$

4. Express $6xi^3(-4xi + 5)$ in simplest $a + bi$ form.

$$-24x^2i^4 + 30xi^3 \\ -24x^2(1) + 30x(i) \\ \boxed{-24x^2 + -30xi}$$

$$i^0 = i^4 \\ i^3 \quad \begin{array}{c} | \\ -i \quad i \\ | \\ -1 \end{array} \quad i^1 \\ i^2$$

5. Express the product of $\left(\frac{2}{3}x^2 - \frac{1}{2}x\right)$ and $\left(9x + \frac{6}{5}\right)$ as a trinomial in simplest form.

$$\left(\frac{2}{3}x^2 - \frac{1}{2}x\right)\left(9x + \frac{6}{5}\right) \\ 6x^3 + \frac{4}{5}x^2 - \frac{9}{2}x^2 - \frac{3}{5}x \\ \boxed{6x^3 - \frac{37}{10}x^2 - \frac{3}{5}x}$$

6. Simplify the expression $\sqrt{-180x^{16}}$.

$$i\sqrt{36 \cdot 5} \sqrt{x^{16}} \\ \boxed{6x^8i\sqrt{5}}$$

FACTOR

- Greatest Common Factor
- Difference of Two Perfect Squares
- Trinomials (Bigger/ Both)
- Grouping

GET
INSPIRED
BY THESE
EXAMPLES

1. Factored $m^5 + m^3 - 6m$ completely.

$$\frac{m(m^4 + m^2 - 6)}{m(m^2 + 3)(m^2 - 2)}$$

2. Over the set of integers, factor the expression $(4x^3 - x^2) + (16x - 4)$ completely.

$$\frac{x^2(4x-1) + 4(4x-1)}{(x^2+4)(4x-1)}$$

SOLVE

- Radical Equations
- Quadratic Equations
- Higher Order Polynomial Equations
- Systems of Equations
 - Linear/ Quad
 - Quad/ Circle
 - Linear/ Circle
 - 3x3 Linear

GET
INSPIRED
BY THESE
EXAMPLES

1. Find the solution set of the equation $5\sqrt{3x-2} - 4 = 36$.

check!
 $\{22\}$

$$\begin{aligned} 5\sqrt{3x-2} &= 40 \\ \cancel{5}\sqrt{3x-2} &= \cancel{5} \\ \sqrt{3x-2}^2 &= (8)^2 \\ 3x-2 &= 64 \\ 3x &= 66 \\ x &= 22 \end{aligned}$$

2. The equation $V = 20\sqrt{C+273}$ relates speed of sound, V , in meters per second, to air temperature, C , in degrees Celsius. What is the temperature, in degrees Celsius, when the speed of sound is 320 meters per second?

$$\frac{320}{20} = \cancel{20}\sqrt{C+273}$$

$$16^2 = \cancel{\sqrt{C+273}}^2$$

$$256 = C + 273$$

$$C = -17$$

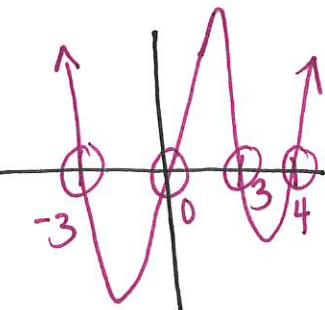
check! $\{-17\}$

3. Find the solution to the equation $18x^2 - 24x + 87 = 0$.

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a} \quad a=18 \quad b=-24 \quad c=87$$

$$x = \frac{+24 \pm \sqrt{(-24)^2 - 4(18)(87)}}{2(18)} = \frac{24 \pm \sqrt{-5688}}{36} = \frac{24 \pm \sqrt{136 \cdot 158}}{36}$$

4. Determine the zeros for $f(x) = (x^4 - 4x^3) + (9x^2 + 36x)$



$$\begin{aligned} x^3(x-4) - 9x(x-4) &= 0 & \frac{24 \pm 6\sqrt{158}}{36} \\ (x^3 - 9x)(x-4) &= 0 & = \boxed{\frac{2}{3} \pm \frac{\sqrt{158}}{6}i} \\ x(x^2 - 9)(x-4) &= 0 \\ x = \{0, \pm 3, 4\} \end{aligned}$$

5. Solve for the roots of the equation $x^2 + 2x + 5 = 0$ in simplest $a + bi$ form.

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a} \quad a=1 \quad b=2 \quad c=5$$

$$x = \frac{-2 \pm \sqrt{(2)^2 - 4(1)(5)}}{2(1)} = \frac{-2 \pm \sqrt{-16}}{2} = \frac{-2 \pm 4i}{2} = \boxed{-1 \pm 2i}$$

6. Solve algebraically for all values of x : $\sqrt{x-4} + \sqrt{x} = 6$.

$$\begin{aligned} \sqrt{x-4} + \sqrt{x} &= 6 \\ \sqrt{x-4}^2 &= (6-x)^2 \\ -x+4 &= 36-12x+x^2 \\ 0 &= x^2 - 13x + 40 \end{aligned}$$

$0 = (x-8)(x-5)$
 $x = 8, 5$
 $\{5\}$

7. Solve the equation $2x^3 - x^2 - 8x + 4 = 0$ algebraically for all values of x .

$$(2x^3 - x^2) + (-8x + 4) = 0$$

$$x^2(2x-1) - 4(2x-1) = 0$$

$$(x^2 - 4)(2x-1) = 0$$

$$(x+2)(x-2)(2x-1) = 0$$

$$x = \{\pm 2, \frac{1}{2}\}$$

8. Which point is the solution to this system?

$$\begin{aligned}
 & 2+4-2=4 \checkmark & x+y-z=4 \\
 & 4=2 \cdot 2 \checkmark & y=2x \\
 & 3 \cdot 2+4-4 \cdot 2=-5 & 3x+y-4z=-5 \\
 \textcircled{1) } (2, 4, 2) & \rightarrow 3+6-5=4 \checkmark & 3) (4, 8, 8) \\
 \textcircled{2) } (3, 6, 5) & \rightarrow 6=2 \cdot 3 \checkmark & 4) (1, 2, -1) \\
 & 3 \cdot 3+6-4 \cdot 5=-5 \checkmark
 \end{aligned}$$

9. Solve the following systems of equations algebraically:

$$\begin{aligned}
 & (x-3)^2 + (y+2)^2 = 16 \\
 & 2x+2y=10 \\
 & \frac{2}{2} \quad \frac{2}{2} \\
 & x+y=5 \\
 & x=5-y \\
 & y=2 \quad y=-2 \leftarrow \\
 & 2x+2(2)=10 \quad 2x+2(-2)=10 \\
 & 2x=6 \quad 2x=14 \\
 & x=3 \quad x=7
 \end{aligned}$$

$$\begin{aligned}
 & (5-y-3)^2 + (y+2)^2 = 16 \\
 & (2-y)^2 + (y+2)^2 = 16 \\
 & (2-y)(2-y) \quad (y+2)(y+2) \\
 & 4-4y+y^2+y^2+4y+4-16=0 \\
 & 2y^2-8=0 \\
 & \frac{2}{2} \\
 & y^2-4=0 \\
 & y=\pm 2
 \end{aligned}$$

10. Solve the following system of equations algebraically for all values of x, y, and z:

$$\textcircled{1) } x+3y+5z=45$$

$$\textcircled{2) } 6x-3y+2z=-10$$

$$\textcircled{3) } -2x+3y+8z=72$$

Step 1: Eq 1+2

$$\begin{aligned}
 & x+3y+5z=45 \\
 & + 6x-3y+2z=-10 \\
 \hline
 & 7x+7z=35
 \end{aligned}$$

$$\textcircled{Eq4) } x+z=5$$

Step 2: 2+3

$$\begin{aligned}
 & 6x-3y+2z=-10 \\
 & + -2x+3y+8z=72 \\
 \hline
 & 4x+10z=62
 \end{aligned}$$

(-2, 4, 7)

$$\textcircled{Eq5) } 2x+5z=31$$

Step 3: 4+5

$$\begin{aligned}
 & -2(x+z=5) \rightarrow -2x-2z=-10 \\
 & 2x+5z=31 \rightarrow +2x+5z=31 \\
 \hline
 & 3z=21
 \end{aligned}$$

$$\boxed{z=7}$$

Step 4: Eq 4

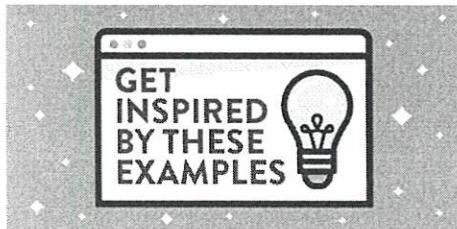
$$\begin{array}{r}
 x+7=5 \\
 \hline
 x=-2
 \end{array}$$

Step 5: Eq 1

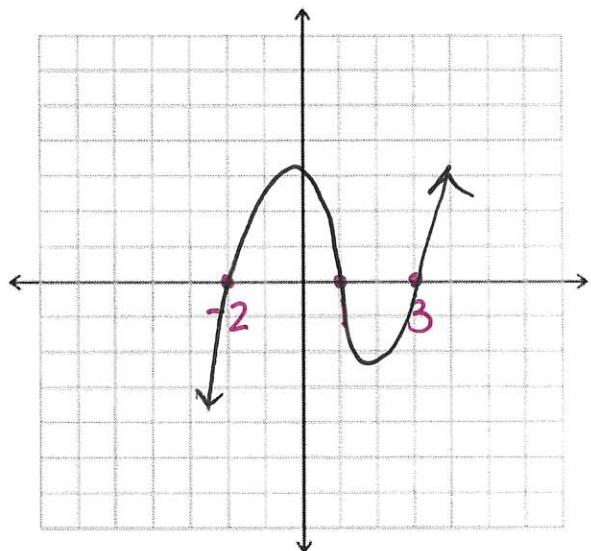
$$\begin{array}{r}
 -2+3y+35=45 \\
 3y=12 \\
 y=4
 \end{array}$$

GRAPH

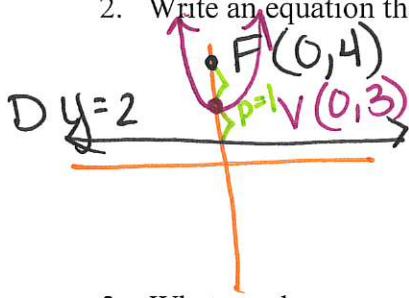
- Parabolas (Focus & Directrix)
- Higher Order Polynomials
- System of Equations
 - Intersection Point- 2nd TRACE 5
- Parabola (given focus and directrix)



1. On the grid, sketch a cubic polynomial whose zeros are 1, 3, and -2.

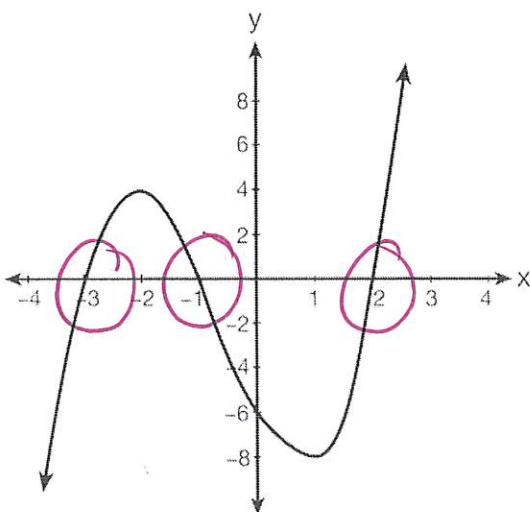


2. Write an equation that represents a parabola with a focus of $(0, 4)$ and a directrix of $y = 2$.



$$\begin{aligned}y &= \frac{1}{4p}(x-h)^2 + k \\y &= \frac{1}{4(1)}(x-0)^2 + 3 \\y &= \frac{1}{4}x^2 + 3\end{aligned}$$

3. What are the zeros of the polynomial function graphed shown?



$$\{-3, -1, 2\}$$