# unit 1 - Equations and Inequalities - study guide





## Intepreting Solutions

- If you solve an <u>equation</u> and your solution is a variable equal to a number, you have ONE solution. EX: x = -3
- If you salve an inequality, be careful of what actually is a solution. It must make the inequality statement TRUE.
- EX: x < 4 the number 4 NOT a solution because 4 is not less than 4 but 3, 2, 1, -50, etc. are all solutions.
- If you solve an <u>equation</u> and your solution has no variables and neither side is the same, you have NO solutions. EX: 7 = -2
- If you solve an **<u>equation</u>** and both sides of your solution are the same, you have INFINITELY many solutions. EX: 0 = 0

#### Properties of Real Numbers The Commutative Property: Addition OR Multiplication o Changes the **order** of the terms or a + b = b + a $a \cdot b = b \cdot a$ 0 The Associative Property: Addition OR Multiplication Changes groupings (a+b)+c = a + (b+c) or $(a \cdot b) \cdot c = a \cdot (b \cdot c)$ 0 The Identity Property After the operation, the number (or variable) stays the same 0 o Addition – Always O o Multiplication – Always I a + 0 = a• $a \cdot 1 = a$ The Inverse Property o Trying to get back to the **identity** o Multiplication – always the Addition – always the "opposite" sign of *a* reciprocal of *a* a + -a = 0 $a \cdot \frac{1}{-} = 1$ Add to get 0 Multiply to get 1 The Distributive Property gets rid of parenthesis through multiplication 0 a(b+c) = ab + acor a(b-c) = ab - acYou can also pull out a variable as well (backwards distributing/factoring) The Properties of Equality: Addition and Multiplicative o if you add the same number to both sides of an equation, the sides remain equal if you multiply (or divide) a number to both sides of an 0 equation, the sides remain equal **Converting Units** Always write as a form of | EX: $\frac{1 \text{ foot}}{12 \text{ inches}}$ Know your conversions Make the units "cross cancel" when converting EXAMPLE: Convert 2 ft/sec to inches per minute $\frac{2 ft}{1 sec} \bullet \frac{12 in}{1 ft} \bullet \frac{60 sec}{1 min} = 1,440 in/min$

#### Solving Word Problems I. Read and underline key info

- 2. Define variables/Draw a picture/ Make a table)
- 3. Write and solve an equation
- **4**. Does your answer make sense?
- 5. Answer the question

Consecutive Integer: x, x+ |, x+2, x+3, ... Consecutive EVEN: x, x+2, x+4, x+6, ... Consecutive ODD: x, x+2, x+4, x+6, ...

Age – set up a table

Money – use parenthesis and never forget to multiply the quantity by the value of the coin

Perimeter – draw a picture

### Pythagorean Theorem – use $a^2 + b^2 = c^2$

- If you don't know 3 things you need 3 LET statements, 2 things 2 LET statements, etc.
- Always define variables first that will help you get an equation or inequality

## Equivalent Equations

 $\rightarrow$ Re-writing formulas

- Follow the same steps as solving a regular equation
- Use INVERSE OPERATIONS
- Get variable specified ALONE
- Answers will usually look messy

EX: Solve for r in terms of V and h.

- $V = \pi r^2 h$  divide both sides by  $\pi h$ 
  - $rac{v}{\pi h}=r^2$  take square root of both sides

 $\sqrt{\frac{V}{\pi h}} = r$  final answer  $\odot$