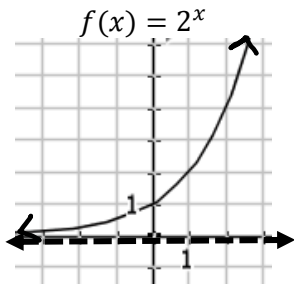


# Unit 4 - Exponential Functions - Study Guide



## Parent Function



$f(x) = 2^x$   
 domain:  $-\infty < x < \infty$   
 range:  $y > 0$   
 y-intercept:  $(0, 1)$   
 zeros: none  
 asymptote:  $y = 0$   
 increasing:  $-\infty < x < \infty$

## Evaluating Exponential Functions

EXAMPLE: If  $f(x) = 20\left(\frac{1}{2}\right)^x$  find  $f(2)$ .

→ SOLUTION:  $f(2) = 20\left(\frac{1}{2}\right)^2 = 20\left(\frac{1}{4}\right) = 5$

So...  $f(2) = 5$

...which means  $f(x)$  passes through the point  $(2, 5)$ .

## Linear versus Exponential

### Linear

Look for **addition or subtraction** of y-values

x	0	1	2	3	4
y	8	5	2	-1	-4

Arrows between x-values: +1, +1, +1, +1  
 Arrows between y-values: -3, -3, -3, -3

- Has a constant rate of change:

$$\text{Slope} = \frac{y \text{ change}}{x \text{ change}} = \frac{-3}{1} = -3$$

- Has a y-intercept at  $(0, 8)$

- Equation:  $y = mx + b$   
 $m = \text{slope}$  and  $b = \text{y-intercept}$   
 $y = -3x + 8$

## Average Rate of Change

- NEED 2 POINTS
- The **SLOPE** of a line that passes through two points of a function
- $\frac{y \text{ change}}{x \text{ change}}$

EXAMPLE: Given the function  $f(x) = 3(2)^x$ , find the average rate of change over the interval  $2 \leq x \leq 4$ .

→ SOLUTION:

$$f(2) = 3(2)^2 = 12$$

$$f(4) = 3(2)^4 = 48$$

x	f(x)
2	12
4	48

Arrows: +2 (between x=2 and x=4), +36 (between y=12 and y=48)

$$\text{a.r.o.c.} = \frac{36}{2} = 18$$

### Exponential

Look for **multiplication or division** of y-values

x	0	1	2	3	4
y	2	6	18	54	162

Arrows between x-values: +1, +1, +1, +1  
 Arrows between y-values: .3, .3, .3, .3

- Does **NOT** have a constant rate of change

- Has a growth factor of 3

- Has y-intercept at  $(0, 2)$

- Equation:  $y = a(b)^x$   
 $a = \text{initial value}$  and  $b = \text{growth factor}$   
 $y = 2(3)^x$

## Laws of Exponents

- Multiplying with the same base: **ADD** powers  
 $x^a \cdot x^b = x^{a+b}$  EXAMPLE:  $5^3 \cdot 5^7 = 5^{10}$
- Dividing with the same base: **SUBTRACT** powers  
 $\frac{x^a}{x^b} = x^{a-b}$  EXAMPLE:  $\frac{x^9}{x^5} = x^4$
- Power to power: **MULTIPLY** powers  
 $(x^a)^b = x^{a \cdot b}$  EXAMPLE:  $(2^3)^5 = 2^{15}$
- Anything to the **FIRST** power is **ITSELF**  
 $x^1 = x$  EXAMPLE:  $20^1 = 20$
- Anything to the **ZERO** power is **ONE**  
 $x^0 = 1$  EXAMPLE:  $20^0 = 1$
- Negative exponents: re-write as  $\frac{1}{\text{the exponent}}$  to the positive power (it is not a negative number!!!)  
 $b^{-n} = \frac{1}{b^n}$  EXAMPLE:  $2^{-4} = \frac{1}{2^4} = \frac{1}{16}$

# Translating Exponential Functions

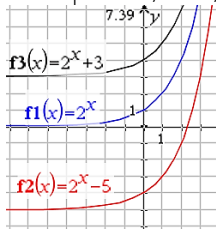
$f(x) = 2^x$  has a y-intercept at (0,1) and asymptote at  $y = 0$  !!!!!

The number **OUTSIDE** the exponent moves the parent function **UP +** or **DOWN -**

EXAMPLES:

$y = 2^x - 5$  down 5 asy. @  $y = -5$

$y = 2^x + 3$  up 3 asy. @  $y = 3$



\*the constant is the **asymptote**

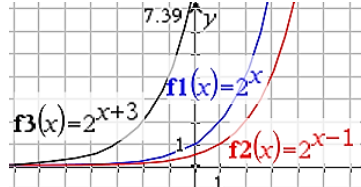
The number **INSIDE** the power moves the parent function **LEFT +** or **RIGHT -**

\*\*\* *opposite of what you think!*

EXAMPLES:

$y = 2^{x-1}$  right 1

$y = 2^{x+3}$  left 3



\***asymptote** does not change

The **BASE** tells you if the function is

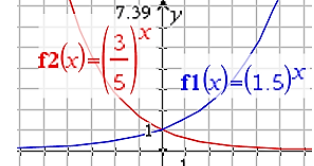
**INCREASING** if  $b > 1$

**DECREASING** if  $0 < b < 1$

EXAMPLES:

$y = 1.5^x$  increasing

$y = (\frac{3}{5})^x$  decreasing



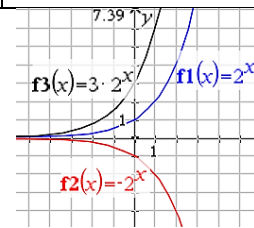
The number **IN FRONT** of the exponent

- reflects the function over the x-axis if -
- the value changes the y-int. (must be  $y = a(b)^x$  form)

EXAMPLES:

$y = -2^x$  reflects over x-axis

$y = 3(2)^x$  y-intercept at 3



## Exponential Growth and Decay

Growth: ADD	Decay: SUBTRACT
$y = a(1+r)^t$	$y = a(1-r)^t$

$a$  = initial amount

$r$  = growth/decay rate as **decimal**

$t$  = time

### GROWTH EXAMPLE:

A population of bugs is growing at a rate of 5% per day. The initial population is 22 bugs. Find a formula that models this situation.

→ SOLUTION:

$100\% + 5\% = 105\%$  as a decimal 1.05

So...  $y = 22(1.05)^x$

### DECAY EXAMPLE:

A radioactive material that is initially 55 grams decays at a rate of 14% per day. Find a formula that models this situation.

→ SOLUTION:

$100\% - 14\% = 86\%$  as a decimal is 0.86

So...  $y = 55(0.86)^x$

## Geometric Sequences

Sequence means **MAKE A TABLE**

$$a_n = a_1 r^{n-1}$$

$a_n$  = the  $n^{\text{th}}$  term/any term

$n$  = term number

$a_1$  = initial value

$r$  = common ratio (growth/decay factor)

EXAMPLE:

Write a formula that can be used to find the  $n^{\text{th}}$  term of the sequence:

20, 10, 5, 2.5, ...

Then find the 15th term.

→ SOLUTION:

$$f(10) = 40\left(\frac{1}{2}\right)^{10} = 0.0390625$$

+term	0	1	2	3	4
#	40	20	10	5	2.5

$\frac{1}{2}$     $\frac{1}{2}$     $\frac{1}{2}$     $\frac{1}{2}$

$$f(n) = 40\left(\frac{1}{2}\right)^n$$

## Percents Tips

- convert to a decimal → move decimal 2 units left
- Increase means **ADD** to 100%
- Decrease means **SUBTRACT** from 100%